



COURSE OUTLINE

HSP142

Prepared: Hairstyling Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP142: PROFESSIONAL DEVELOPMENT
Program Number: Name	1058: HAIRSTYLING
Department:	HAIRSTYLIST
Semester/Term:	17F
Course Description:	This course teaches students to adapt to various and changing technologies, applications and procedures in the industry while developing a plan outlining future professional activities and goals. Time management strategies will be researched and implemented to prioritize tasks, duties and daily life responsibilities. This course is one of two program-embedded general education courses and meets the theme of Personal Understanding.
Total Credits:	1
Hours/Week:	1
Total Hours:	15
This course is a pre-requisite for:	HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.</p> <p>#2. Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.</p> <p>#3. Apply entrepreneurial skills to the operation and administration of a hair stylist business.</p> <p>#4. Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.</p> <p>#5. Develop and use client service strategies that meet and adapt to individual client needs and expectations.</p> <p>#6. Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.</p> <p>#7. Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p>



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- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

- Social and Cultural Understanding
- Personal Understanding

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Practical Application and Exams	50%
Theory, Assignments and Testing	50%

Books and Required Resources:

- Milady Standard Cosmetology 13th Edition by Milady
Publisher: Milady Binding Edition: 13th
ISBN: 9781305774773
- Practical Workbook for Milady Standard Cosmetology 2016 by Milady
Publisher: Milady Binding
ISBN: 9781285769479
- Salon Fundamentals Book Set by Pivot Point
Publisher: Pivot Point International Inc. Edition: 3rd
ISBN: 9781934636664
- Theory Workbook for Milady Standard Cosmetology 2016 by Milady
Publisher: Milady Binding
ISBN: 9781285769455

Course Outcomes and Learning Objectives:

Course Outcome 1.

Cultivate a professional image to comply with client and employer expectations.



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Learning Objectives 1.

- Define professional image
- Describe self-esteem, self-image and its projection
- Define personality and attitude, and their influence in the workplace
- Apply dress code concepts based on employer requirements
- Demonstrate communication skills with co-workers and employers

Course Outcome 2.

Develop career goals and success strategies.

Learning Objectives 2.

- Describe the importance of goal settings and identify its impact
- Define goal setting techniques, short term and long term
- Develop personal and professional goals
- Benchmark and evaluate goals
- Describe the basic guidelines for success including motivation and self-management

Course Outcome 3.

Identify learning resources and opportunities to promote professional competence and skill development.

Learning Objectives 3.

- Create a professional development plan with support from mentors, suppliers, co-workers, professional associations, etc.
- Define "Professional Development" and the importance of attending seminars, workshops and conferences
- Identify means of keeping pace with new trends and their adaptations
- Assemble means of networking



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Course Outcome 4.

Identify areas for professional growth and development by assessing constructive feedback relating to one's own performance, strengths and limitations.

Learning Objectives 4.

- State strategies to develop and implement ongoing self-evaluation
- Distinguish performance appraisal evaluations and their positive role on professional development
- Interpret constructive criticism and describe its relevance in professional growth and development based on appraisals

Course Outcome 5.

Research, recognize and reproduce current trends for cutting and styling hair, permanent wave services, chemical texture services, colour and lightening services and hair additions.

Learning Objectives 5.

- Integrate resources to maintain current knowledge and competence in the hairstyling profession
- Identify current trends and techniques for cutting and styling hair, permanent wave and chemical texture services, colour and lightening techniques and hair additions
- Create social media platform to network and research styles to replicate

Use multi-media resources to research current trends, such as:

- magazines
- internet
- networking
- social media

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.